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HEALTH AND WELLBEING BOARD

Date: 13 September 2018

SEND: A Progress Report on Local Area Developments Since the Start

of the Academic Year, September 2017

Report of: Director of Director of Children's Services

Cabinet Member: Councillor Wayne Daley, Children's Services

Purpose of report

To provide the Health and Wellbeing Board with an update on progress and developments in the local area for children and young people with Special Educational Needs and Disability (SEND) since the start of the academic year in September 2017.

Recommendations

It is recommended that the Health and Wellbeing Board:

1. Consider the report and provide comment including identifying potential issues that may require further consideration

Link to Corporate Plan

This report is relevant to the Learning and Living priorities in the NCC Corporate Plan.

Key issues

The quality of services offered in Northumberland to support children, young people and their families with special educational needs and or disabilities.

Background

The 2014 national SEND reforms, detailed in the SEND Code of Practice 2015, place a duty on Local Authorities to lead on integration arrangements between health services, social care provision and education for children and young people with SEND. The new duties (which came into force in September 2014) are in the Children and Families Act 2014 and are amplified in the statutory guidance 'Special Educational Needs and Disability Code of Practice: 0 to 25 years' (the Code of Practice) published jointly by the Department for Education (DfE) and the Department of Health (DoH).

The Code of Practice requires partners from education, health and social care to work together to identify the needs of children and young people with SEND, and put provision in place to meet their needs and to improve outcomes relating to:

- National academic and vocational assessments.
- Progression to higher education/employment
- Independent living
- Participation in society
- · Being as healthy as possible in adult life.

All Local Areas will receive a joint SEND inspection from CQC and Ofsted to examine the local arrangements made for children and young people with SEND across education, health and social care. Northumberland has not yet had an inspection.

| Policy | Developments detailed within the report outline steps |
|------------------------------|---|
| | being made towards strategic objectives. |
| Finance and value for money | Efficient systems and processes within SEND |
| - | underpin the transparent and equitable allocation of |
| | SEND finances. |
| Legal | The SEND Code of Practice places a number of |
| | statutory requirements on Local Authorities and |
| | CCGs. |
| Procurement | n/a |
| Human Resources | n/a |
| Property | Capacity planning for the provision of specialist |
| | educational placements may involve capital |
| | development. |
| Equalities | SEND promotes the inclusion of children and young |
| (Impact Assessment attached) | people within their schools and communities. |
| Yes □ No □ N/A X | |
| Risk Assessment | There is a risk that services will not be effective or |
| | efficient if the self-evaluation process and strategy are |
| | not in place. |
| Crime & Disorder | Youth Offending and SEND populations overlap. |
| Customer Consideration | The views of children, young people and their parents |
| | / carers are central to developments and |
| | improvements within SEND. |
| Carbon reduction | SEND school transport arrangements are linked. |
| Wards | n/a |

Background papers

None.

Appendix 1 – Progress Update

Report sign off

| Finance Officer | NA |
|-----------------------------|---------|
| Monitoring Officer/Legal | NA |
| Human Resources | NA |
| Procurement | NA |
| I.T. | NA |
| Interim Chief Executive/DCS | DL / CM |
| Portfolio Holder(s) | WD |

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